

## Editor's Note

The *International Journal for Educational Media and Technology*, collaboratively published twice a year by the JAEMS (Japan Association for Educational Media Studies) in Japan and the KAEIM (Korean Association for Educational Information and Media) in Korea, is the premier academic journal in the field of media and technology studies in education and training.

This volume 11 (No. 1) includes a revised version of papers presented at the International Conference for Media in Education (ICoME) 2016 which was held in Kyoto, Japan. Fourteen refereed papers discuss contemporary trends, perspectives and developments in the use of media and technology in a wide range of educational and training settings. In addition, five non-refereed papers presented the round table sessions of the ICoME 2016 report some exciting cases and research projects.

We hope all these papers offer valuable insights for further research in the field of educational media and technology studies and expand academic networks among the members of JAEMS, KAEIM and other associations. We are grateful to our reviewers for their time and useful comments.

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