CONTENTS

Editorial Board

Editors' Note

Guideline for Contributors

Contents

Original Papers

- 7 Jiansheng Li: Media Use and School Performance
- Gibran Alejandro Garcia Mendoza, Insung Jung, Shota Kobayashi: A Review of Empirical Studies on MOOC Adoption: Applying the Unified Theory of Acceptance and Use of Technology
- Junko Nemoto, Akiko Takahashi, Atsue Takeoka, Hiroshi Nakano, Katsuaki Suzuki: Designing and Evaluating "Portfolio Practice I," a Course for Online Graduate Students
- Masaki Nakamichi, Junko Nemoto, Toshihiro Kita, Hiroshi Nakano, Katsuaki Suzuki: A Case Study of the University-wide Effects of e-learning Promotion Activities
- 42 Yuki Ichimura, Katsuaki Suzuki: Dimensions of MOOCs for Quality Design: Analysis and Synthesis of the Literature
- Toru Nagahama, Yusuke Morita: Effect Analysis of Playback Speed for Lecture Video Including Instructor Images
- Tomomi Takabayashi: Expectations of learning media for self-directed learning: Learners' perceptions of media choice
- Yongjin Lee, Jiwon Kim, Chiu-Yin Wong: Developing Pre-service Teachers' Understanding of Good Teaching: A Global Collaborative Project Using Online Discussion
- 76 Kyubok Cho: Analysis of Teacher Perceptions of Digital Textbook Use in Korea Pilot Schools
- 82 Gary A. Kirkpatrick: A Look into a Short Term Study Abroad Program
- Peter W. Roux, Katsuaki Suzuki: Designing Online Instruction for Developing Cultural Intelligence (CQ): A Report from a Classroom-Based Workshop
- 97 Mayumi Kubota, Julius G. Garcia: Creating and Maintaining Filipino and Japanese Students' Social Capital with Facebook
- 108 Yoshiro Miyata, Tat Hing Alex Ho: World Connection Project Hong Kong Youths Meet Nature in Japan -
- Yoko Noborimoto, Shiori Ito, Yoshifumi Goto, Tatsuya Horita: Effect of Copy Machines in a School Library on Students' Inquiry-based Learning

Roundtable Papers (Non-refereed)

- Ji Soo Lim: The Development of Measurement of Empathy in Digital Games
- Yujin Park, Myungsun Kim, Sunyoung Keum, Gahyun Sung: *Analysis of Learners'*Perception on the SPAT Format as a Delivery Method in Mobile Learning
- 132 Xin Hu, Haruo Kurokami: A Comparison of Media Literacy in Urban and Rural Middle School Students
- 141 Yibo Fan: Use the AMP Tool to Characterize Pedagogical Approaches Taken by MOOC Courses in Mainland China
- 147 Kitty Hino: Over the Rainbow: Collaborative Video Project for Cross Cultural Learning