

Submission Guidelines 2019

Focus and Scope

The International Journal of Educational Media and Technology (*IJEMT*) publishes original research and best practice in media and technology studies in the context of education and training. It is a referred, open access online journal for sharing research and development in educational media and technology.

Topics addressed in the journal are closely related to the purposes of the Japan Association for Educational Media Studies (JAEMS) and the Korean Association for Educational Information and Media (KAEIM). Topics relating to applications of media and technologies in various education and training settings (e.g., K-12, higher education, professional development, adult learning and corporate training) are invited for submission. Media and technologies include TV and radio, print, social media, Internet, mobile device, artificial intelligence, augmented and virtual reality, Internet of Things and more.

Originality

A manuscript for submission to the journal is understood to imply that it, or substantial parts of it, has not been published in any language and is not currently being considered for publication elsewhere. Papers selected for the presentations at the International Conference for Media in Education (ICoME) and the TCC Worldwide Online Conference can be submitted to the journal.

Manuscript Preparation

A research paper undergoes full double-blind peer review. It is a scholarly article that features theory, research, and/or best practice in media and technology studies in education and training.

- **Language:** Manuscripts should be written in English.
- **Length:** Manuscript should consist of 4000-5000 words in length (including tables, figures, references, footnotes, pictures and etc.) in final publication format.
- **Style:** Manuscript must confirm to the style of the *Publication Manual of the American Psychological Association* (6th edition). To ensure anonymity in the review process, names of the author(s) should not appear elsewhere in the manuscript.
- **Title and Author information:** The title, the name(s), affiliation(s) should appear on a separate cover page. The title should be short (12 words maximum), informative and contain the major keywords.
- **Abstract and Keywords:** The first page of the paper should begin with an abstract of 100 - 150 words and up to 5 keywords, as shown in a sample template.
- **Figures and Tables:** Figures and tables should be included in the running text so that reviewers can find them easily. They must be high quality for direct reproduction.
- **English editing:** We strongly recommend all authors to get native English editing help before submission
- **Notes:** Manuscripts that do not confirm to these specifications will be returned for proper style change or be rejected if major changes are needed. Contributors should bear in mind that they are addressing to an international audience.

Peer Review

All submissions undergo double-blind peer review by a minimum of two reviewers. In the double-blind review, neither the authors nor the reviewers know each other's identities. Once a paper is submitted, the editors check the paper's suitability against the journal's focus and scope and Submission Guidelines. If the paper is not appropriate for the journal and is not sufficiently original and interesting, it may be rejected without being reviewed any further. If the paper is appropriate for

the journal and contributes new knowledge to our field, it is sent to a minimum of two qualified reviewers for peer review. Reviewers are chosen based on their research interests and expertise in research methodology. Most reviewers hold Ph.Ds. and/or have extensive experience in research and development in our field.

Submissions are judged on the basis of originality, scholarship, clarity of discourse, and significance, as well as the degree to which the subject matter contributes to the practice of media and technology studies in education and training. Peer reviewers are asked to evaluate and judge submissions using the following criteria:

- Well-organized and well-written presentation;
- Significance of the problem;
- Meaningful research questions within a theoretical framework;
- Integrated literature review establishing a relationship between the research and other relevant studies;
- Appropriate research design and methodology;
- Accurate data analyses to answer research questions;
- Meaningful, sound and useful interpretations and analytical views;
- Effective conclusion and implications for theory, research, and/or practice in media and technology studies in education and training.
- Others

After considering all the returned reviews, the editors make an overall decision. If the reviews differ widely, the editors may invite an additional reviewer so as to get an extra opinion before making a decision. Authors receive a decision email including reviewers' comments in two to three months after their submission, pending the availability of qualified reviewers. If accepted, authors are requested to submit the final version in one to two months. Final submissions are usually published in the next available issue.

Copyright

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