## **International Journal of Educational Media and Technology**

The *International Journal of Educational Media and Technology*, collaboratively published once per year by the KAEIM (Korean Association for Educational Information and Media) in Korea and the JAEMS (Japan Association for Educational Media Studies) in Japan, is the premier academic journal for the field focusing entirely on research and practice in media studies in education and training.

Each issue consists of invitation papers only, which are recommended by the Editorial Board among those papers accepted for concurrent sessions of ICoME, or International Conference for Media in Education. Upon submission of the paper, not only Korean and Japanese reviewers were assigned, but also international editors are assigned to make the review rigorous and helpful to include only quality papers.

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Manuscripts should be up to 10 pages in length (including tables, figures, references, footnotes, pictures and etc.) in final publication format and must conform to the style of the Publication Manual of the American Psychological Association (5th ed., 2001). The name(s), affiliation(s), address (es), and phone and fax number(s) should appear on a separate cover page. To ensure anonymity in the review process, names of the author(s) should not appear elsewhere in the manuscript. The title should be short (12 words maximum), informative and contain the major keywords. An abstract of 100 - 150 words and up to 5 keywords should be typed on a separate page. Manuscripts that do not conform to these specifications will be returned for proper style change. Contributors should bear in mind that they are addressing an international audience.

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