

## **Guest Editor's Note**

This Winter issue of the twelfth volume of the International Journal for Educational Media and Technology (IJEMT), is a collaborative work among scholars of Japan Association for Educational Media Studies (JAEMS), Korean Association for Educational Information and Media (KAEIM), and other organizations from China and the USA.

For this issue, refereed papers presented at the 2020 Teaching, Colleges and Community Worldwide Online Conference (TCC) and invited papers were revised and submitted for IJEMT. A TCC editorial board, comprised of international faculty in the field of ICT, eLearning and educational technology, reviewed the papers using a double-blind process. We present four papers that reflect trends in online teaching and learning, learning analytics, educational gaming, social media and emerging technologies.

We hope these papers will add to the body of knowledge established by previous issues of IJEMT and will extend dialogue amongst researchers in the area of educational media and technology.

We are grateful for the opportunity to collaborate with the editors and organizers of IJEMT to publish this Winter issue. We would like to especially thank IJEMT's Co-Editors-in-Chief (Innwoo Park and Shinichi Sato), Managing Editor (Masayuki Murakami), Founding Editor (Katsuaki Suzuki) and other editorial board members who have assisted us along the way.

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