CONTENTS

Editorial Board

Guest Editors' Notes

Guideline for Contributors

Contents

Original Papers

- 6 Danilo Baylen: Teaching with Limited Presence: Making a Case for a Global Librarianship Course
- 16 Danilo Baylen, Monirith Ly: Snapshots from Phnom Penh: Technology Use by University Students
- 24 Melissa Venable: Higher Education During COVID-19: Perceptions of Remote Learners
- 32 Naoto Yamashita, Takato Takemori, Hiroki Murakawa, Osamu Sasagawa, Shingo Marubayashi, Shinichi Sato, Shinji Nakamura: *Risk Factors for Dropouts of University Students Assessed by Statistical Modeling*
- 43 Chaewon Kim: Implementing Online Tools for Improving English Competencies of Elementary EFL Students
- 54 Faye Furutomo, Jaymian Urashima, Ariana Eichelberger, Paul McKimmy: *Needs Analysis of a Social Media Tool for Hawai'i K-12 Teachers*
- 62 Patsy Iwasaki: From Concept to Website: Designing an Instructional Module for Documentary Film Research
- 74 Kevin Beckett: Everyone Teaches, Everyone Learns: Rediscovering Communities of Inquiry
- 78 Kyle Morton, Marilyn Carroll: *An Autonomous E-Learning Discussion Facilitator: A Novel Approach*
- 87 Jennifer Schneider: Web-Based Comment Banks as Support for the Online Grading Feedback Process
- 105 Nathalie Lossec, Nicholas Millar: *Google for Education as an LMS: Do the Benefits Outweigh the Ethical Concerns?*