Editor's Note

The *International Journal for Educational Media and Technology* (IJEMT), collaboratively published twice a year by the JAEMS (Japan Association for Educational Media Studies) in Japan and the KAEIM (Korean Association for Educational Information and Media) in Korea, is the premier academic journal in the field of media and technology studies in education and training.

IJEMT accept original papers, including full papers based on papers presented at the concurrent session at the International Conference for Media in Education (ICoME) or the Teaching Colleges and Community Worldwide Online Conference (TCC).

This volume includes original papers and revised versions of papers, including one keynote paper, presented at the ICoME 2020 which was held online. One keynote and eleven refereed papers discuss contemporary trends, perspectives and developments in the use of media and technology in a wide range of educational and training settings.

We hope all these papers offer valuable insights for further research in the field of educational media and technology studies and expand academic networks among the members of JAEMS, KAEIM and other associations. We are grateful to our reviewers for their time and useful comments.

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