CONTENTS

Editorial Board

Editors' Note

Guideline for Contributors

Contents

Original Papers

- 6 Judy Noguchi: *The Search for New Normals in Education from 2020*
- 14 Takashi Shibata, Erika Drago, Takayuki Araki, Tatsuya Horita: *Comparison of 2D and* 3D Views on Educational Virtual Reality Content
- 23 Shoko Tange, Kazuo Nagano: *Effectiveness of Online Community User Response Types in Alleviating Pregnancy-Related Concerns*
- 34 Wakio Oyanagi: The Influence of an Adaptive Learning Support System on the Lesson Design and Practice of Elementary School Teachers
- 46 Yukari Kato: The Faculty Mentors' Perceptions through Collaborative Expertise
- 56 Takeshi Matsuda, Yuki Watanabe, Katsusuke Shigeta, Nobuhiko Kondo, Hiroshi Kato: Factors Affecting University Students' At-home Learning during the COVID-19 Pandemic -Implications for a Student Support System-
- 67 Jan Maia Duggan, Jennifer Christine Clasara Fajardo, Roberto Bacani Figueroa Jr., Eiman Yassin, Walter Dawson, Insung Jung: K-12 Education Responses to COVID-19: A Comparison of Five Countries
- 79 Posheng Vincent Chien: Japanese University Students' Perceptions of Flipgrid in English Discussion Class
- 90 Kento Nakamura, Tadashi Misono, Yuki Watanabe: Development of an Effective and Engaging Instructional Design and Technology Course
- 105 Peter Roux: Developing cultural intelligence (CQ) in blended environments: Towards an appraisal of experiential learning
- 117 Miki Cutting, Yoshiko Goda, Katsuaki Suzuki: Analysis of Behaviors Documented in Reflective Journals in Study Abroad ePortfolios to Improve Pre-Departure Training
- 129 Eunbyul Yang, Jeeheon Ryu: Do We Perceive Emotional Gender Gesture of Virtual Avatar As Intended?